AIDS Education and Training Centers

Sherrilynn Crooks, PA-C
Office of Training and Capacity Development
01/19/16
Mission:
To increase the number of health care providers who are effectively educated and motivated to counsel, diagnose, treat, and medically manage people with HIV disease, and to help prevent high-risk behaviors that lead to HIV transmission.
3 Components of AETC Program

• Regional AETCs
• National AETCs
• Nurse Practitioner/Physician Assistant Programs (NP/PA)
Nurse Practitioner/Physician Assistant Programs (NP/PA)

• Trains NP and PAs in HIV/AIDS care and treatment

• 5 NP/PA Programs
  • Duke University – NP
  • Johns Hopkins University - NP
  • Rutgers University - NP
  • University of California/San Francisco - NP
  • State University of NY (SUNY) - PA
Three Goals of the Regional AETC Program

- Increase the size and strengthen the skills of the HIV clinical workforce in the United States.
- Improve outcomes along the HIV care continuum, including diagnosis, linkage, retention and viral suppression, in alignment with the National HIV/AIDS Strategy, through training and technical assistance.
- Reduce HIV incidence by improving the achievement and maintenance of viral suppression of PLWH
New Regional AIDS Educational Training Centers (AETCs)

• Pacific AETC – includes US Pacific Jurisdictions
• Frontier AETC
• Midwest AETC
• New England AETC
• Northeast/Caribbean – includes Puerto Rico and US Virgin Islands
• Mid-Atlantic AETC
• Southeast AETC
• South Central AETC
Regional AETC Program Requirements

• Work collaboratively within the AETC Network, including the national components of the AETC Program

• Create and support partnerships with health care organizations providing direct patient care at the local level, particularly Federally Qualified Health Centers not providing HIV care or need assistance in increasing their capacity to provide existing care
Regional AETC Program Requirements

Train and provide technical assistance to health care professionals, interprofessional health teams, and health care organizations on the prevention, diagnosis, and treatment of HIV disease

• Opportunistic infections and other co-morbidities
• Hepatitis
• Noninfectious diseases associated with HIV
• Sexually transmitted diseases
• Oral health
This training should be provided to all clinics in the region, with a priority to those clinics and clinicians providing little or no HIV care.
Budget Allocation for Regional AETC Program Activities

• Core Technical Assistance – 50% of Budget
• Practice Transformation – 40% of Budget
• Interprofessional Education – 10% of Budget

MAI Activities must account for at least 26% of above activities
Training and Technical Assistance Component

National HIV Provider Competencies

Work with NCRC and other Regional AETCs to develop a national HIV Curriculum.
Training and Technical Assistance

Target of the Training and Technical Assistance

Low volume
Novice HCP

Goal: To increase the patient access to quality HIV care.
Elements of Training and Technical Assistance

• Adult Learning Principles
• Cultural Competency
• Longitudinal Trainings
• Facilitated Distance Based Training
Training and Technical Assistance Modalities

- Didactic Presentations
- Clinical Presentations
- Interactive Presentations
- Clinical Consultation
- Community of Practice
- Coaching
- Self-Study
Practice Transformation Project (PTP)

Intent:
To increase the size and the strength of the HIV clinical workforce and to improve outcomes along the HIV Care Continuum

Goal:
To transform selected clinical practices and to build the capacity of the selected organizations to provide quality HIV care
Practice Transformation Project (PTP)

Selecting Sites:
A minimum of six (6) sites are expected to participate in the PTP but there is no maximum.

- Three (3) health center programs
- Three (3) Ryan White HIV/AIDS Program Part A and/or Part B funded programs
- There is no geographic limitations on the sites.
Interprofessional Education (IPE)

Intent:
To increase the size and the strength of the HIV clinical workforce and to improve outcomes along the HIV Care Continuum through a project focused on providing hands on learning in HIV care and treatment in the post graduate setting.
Interprofessional Education (IPE)

IPE Project Elements:

• Regional AETCs must partner with an accredited school of medicine, nursing, dentistry, behavioral health, social work, public health, allied health or pharmacy

• Last year of the HIV IPE project devoted to analysis of data collected and an evaluation of overall project

• IPE programs should incorporate hands on learning as well as didactic and other learning modalities.
Minority AIDS Initiative (MAI)

• Activities aimed at building the capacity of minority providers and minority-serving health care professionals.

• Innovative projects involving training of minority health care professionals and allied health care professionals and/or those who serve racial and ethnic minorities

• Capacity building with community based clinical care organizations
National AIDS Educational Training Programs

- National Coordinating Resource Center
- National Clinicians’ Consultation Center
- National Evaluation Center
National Coordinating Resource Center (NCRC)

• Central Repository for HIV/AIDS training and capacity resources

• Coordinates development and dissemination of national HIV curricula for health care professionals

• [http://aidsetc.org/](http://aidsetc.org/)
Supply health care providers with a national resource to obtain responses to clinical questions relating to:

1) Treatment of persons with HIV-infection;

2) Health care worker exposure to HIV and other blood borne pathogens (e.g., hepatitis)

3) Treatment of HIV-infected pregnant women and their infants and a referral service to connect HIV-infected pregnant women and exposed infants with HIV-experienced care providers
National Clinicians’ Consultation Center (NCCC)

**Warmlines**

**HIV/AIDS Management Service**
- (800) 933-3413
- 9 a.m. – 8 p.m. EST, Monday – Friday

**Substance Use**
- (855) 300-3595
- 10 am – 3 pm EST, Monday – Friday

**Hotlines**

**Post-Exposure Prophylaxis Service (PEPline)**
- (888) 448-4911
- 9 a.m. – 2 a.m. EST, Seven days a week

**Perinatal HIV Hotline**
- (888) 448-8765
- 24 hours, Seven days a week
• Develops methodology and tools that measure the impact and outcomes of training, education and clinical consultation services and distance learning education aimed to improve the care of people living with HIV/AIDS

• Activities must be learner-centered and contribute to the continuous quality improvement of the entire AETC program including training, education, and clinical consultation activities as well as distance learning education.
Contact Information

Sherrillyn Crooks, PA-C
HIV Education Branch Chief

crooks@hrsa.gov
(301) 443-7662